

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2022/23  
(МУНИЦИПАЛЬНЫЙ ЭТАП)

**ПИСЬМЕННЫЙ ТУР**

возрастная группа – 7-8 классы

*Уважаемый участник олимпиады!*

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура - 60 минут.

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка - 55 баллов.**

## **LISTENING (10 points)**

**Time: 10 minutes**

**Listen to two friends chatting about a television series. For items 1-10, choose the best option (A, B or C). You will hear the text twice.**

1. .... almost died.

A. The dragon;

B. Jaime;

C. Bronn

2. .... looked impressive.

A. The dragon;

B. Jaime;

C. Bronn

3 is not the woman's favorite character any more.

A. Tyrion;

B. Jaime;

C. Cersei

4 never does anything we expect.

A. Tyrion;

B. Jaime;

C. Cersei

5. How often does the woman watch the show?

A. always;

B. sometimes;

C. We don't know

6. How has the woman's opinion of the show changed over time?
- A. It's become more positive.
  - B. It's become less positive.
  - C. It hasn't changed
7. What does the man think of the story?
- A. It's very well written.
  - B. Too many characters died.
  - C. He can't remember much about it.
8. What is the one negative thing about the show for the man?
- A. They spent too much money on the special effects.
  - B. The episodes were too short.
  - C. There weren't enough episodes.
9. Why does the man think the writers have fewer ideas for stories now?
- A. Because they're saving their ideas to make a Hollywood film.
  - B. Because they aren't copying the books.
  - C. Because they're copying the books.
10. Why does the woman like Cersei?
- A. The character does unpredictable things.
  - B. The character learns from her mistakes.
  - C. She's a very intelligent character.

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET.**

## **READING (15 points)**

**Time: 15 minutes**

**Task1. You are going to read a part of an article in which four people talk about the sports lessons they had at school. For questions 1-10 choose from the people (A-D). The people may be chosen more than once.**

1. Which person thinks sports encourage cooperation?
2. Which person believes that experience of losing is important?
3. Which person thinks one benefit of sports is learning to concentrate?
4. Which person compares academic subjects to sports?
5. Which person believes the Olympic spirit is essential today?
6. Which person thinks sports help non-academic pupils?
7. Which person thinks sports can teach objectivity and justice?
8. Which person thinks schools should teach unusual sports?
9. Which person thinks diet and health should be taught with sports?
10. Which person thinks sports can make some children feel uncomfortable?

### **A Sarah Jones**

Looking back, I did enjoy sports lessons at school, even though I think most schools in those days assumed sports were basically for boys, and girls weren't encouraged to do well at sports. That attitude really annoys me, because the whole point of sports at school is to help kids develop the right attitudes, and it doesn't matter really how good you are. If you can't run as fast as an Olympic athlete, that doesn't matter -what matters is that you run as fast as you can. Schools are highly competitive environments and sports can teach children the importance of teamwork. To do well in almost everything else at school, like maths or history, you are rewarded for individual effort, but sports are about working together towards a common goal. Sports at school give children who are not high achievers a chance to excel at something.

### **B Matt Brown**

My own memories of sports lessons at school aren't particularly good, but that's mainly because of the type of school I went to. It was very unusual by British standards, with old-fashioned ways of teaching, and the headteacher didn't really think sports mattered at all. The school rarely organised sports events and never invested in sports equipment. There was very little emphasis on the importance of eating sensibly and the benefits of keeping fit and exercising properly. I believe that issues like obesity, anorexia, nutritional value of food, etc. should be included in sports lessons at school. Children should be encouraged to take part in competitive

sports. Being competitive is part of human nature, and doing sports can provide an excellent outlet for this aggressiveness. Winning at sports can build up your self-esteem and confidence. On the other hand, since you can't expect to win every time, sports can also teach you how to be humble and realistic.

**C Ross Wright**

There are obvious benefits in having good sports classes at school. Children stay fit and learn the importance of fair play. Schools can introduce children to sports they would never otherwise have the opportunity of doing. For instance, I grew up in a big city, and we hardly ever travelled to the countryside as a family. At school we had a climbing wall in the gym, and we learnt rock climbing in sports class. When I moved to Europe, I took up rock climbing and was surprised by how good I was at it. Schools should offer a wide range of sports from the most popular ones, like football and basketball, to the less popular ones, like table tennis and climbing. Unfortunately, sports are often regarded as a sort of optional extra by certain schools and this is also reflected in the children's attitude to them.

**D Kate Robinson**

The main point about sports is that they encourage peaceful competition. I think that's the basis of the Olympic spirit of Classical Greece, which nowadays is more important than ever before. Sports can teach you how to discipline yourself, how to remain focused on what you're doing and how to apply yourself to achieving a goal. I don't think sports are really about the sort of aggression and rage that you see sometimes in football matches, for instance. I certainly think teachers should discourage any form of aggression during sports classes. On top of that, we need to be more sensitive towards the feelings of children who are not fit or good at sports. Taking part in a sports lesson can be a major source of embarrassment and a traumatic experience for less athletic children.

**Task 2. For items 11-15, read the text and choose the best answer for the questions below.**

**Return to Gunnesbury.**

1. Mary got off the train at Gunnersbury station and walked up towards the road. The suburban London summer hung over the scene like an old familiar smell and memories made her tremble with recognition at every step. It was many years since she had been here.

2. She walked along, and although she could not have pictured the road in her

mind before, now she remembered each house; a gatepost, the colored glass in a front door, the lamp-post casting a lonely light on the step. These houses, 'the older larger houses' as she thought of them then, were surprisingly unchanged. In the heat of the afternoon the remembered road had the slightly threatening familiarity of a place in a dream when one thinks: I have been here, yet where is it and what is going to happen? The colors too seemed like dream colors, not reflecting light, as if they were bright colors seen in darkness. And the streets were empty as in a dream.

3. Mary turned a corner and for a moment did not recognize the scene at all. Houses had disappeared. Tall blocks of flats and huge garages had taken their place. Now there were a few cars, but still nobody walking on the pavements. Mary frowned and thought with a sudden surprised pain, perhaps our house too will have simply disappeared. But by now she had reached the end of the little road and could see, halfway down upon the left, the small semi-detached house where she had lived with Alistair during the four years of their marriage.

4. Mary steadied herself, putting her hand on to the low wall at the corner of the road, aware of her hand's sudden memory of the wall and its sharp stones. With the touch of her hand upon the wall there came the unexpected image of a piano, their old upright piano long since sold, which Mary must have thought of once as she paused with her shopping-bag at the corner of the road. Alistair had a beautiful voice and they had often sung together, he playing the piano, she standing with her hands on his shoulders. This was a purely happy memory.

5. Mary now began to walk slowly down the far side of the road. She could already see that the hedge which she and Alistair had planted had been taken away and a low brick wall had been put there instead. The small front garden, which she and Alistair had planted with roses, was entirely paved now except for two beds out of which large rosemary bushes leaned to sweep the paving stones with their blue-green branches.

6. Now Mary, almost opposite the house, could see with a shock the light of a farther window within the darkness of the front room. They must have knocked down

the wall between the two downstairs rooms. She and Alistair had often discussed doing so. She stopped and looked across. The house seemed deserted.

**11. When she returned to Gunnersbury, Mary**

- A. expected to recognize everything
- B. recognized the smell of the place
- C. recognized each house as she came to it.
- D. recognized the road from the station.

**12. The ‘older larger houses’ were**

- A. just as they used to be
- B. like the houses Mary had dreamt of
- C. painted the dark colors
- D. apparently deserted

**13. After turning the corner, Mary was upset because**

- A. there were so many flats and garages
- B. her old house might have gone
- C. there were only ugly buildings left
- D. the street was completely deserted

**14. ‘Their’ in paragraph ‘3’ refers to**

- A. the flats
- B. the houses
- C. the garages
- D. Mary and Alistair

**15. When she touched the wall, Mary**

- A. remembered playing the piano with her husband

- B. wished she had not sold their piano
- C. stopped the rest and listened to the piano
- D. was reminded of the piano they used to have

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET.**

**USE OF ENGLISH (20 points)**

**Time: 20 minutes**

**Task 1. For items 1-8, read the text below and think of the word which best fits each gap. Use only one word in each gap.**

**Russian Cuisine**

Russian cuisine often gets a bad press for being bland and stodgy but this reputation is undeserved. Russian cuisine has some delicious dishes which you should definitely ..... (1.) when visiting the country. Russian cuisine has absorbed European, eastern, southern and northern influences and it can ..... (2.) from region to region, even in respect of the same dish. Russian food tends to be very ..... (3.) with lots of fat due to the use of oil, butter, sour cream and mayonnaise. This can be explained by the traditional need of calories during Russia's harsh ..... (4.). Russian people are very hard working and they need a lot of energy to maintain their lifestyle. This is why Russian traditional foods are very rich and have a lot of calories. Traditionally Russian food was cooked in special ..... (5.) which even today are still found all over Russian villages.

Traditionally Russians are very..... (6.), when they are receiving guests at their homes, they try to surprise them with the most interesting dishes. For last several decades Russian celebration tables started to be served with many various mixed salads. The most traditional ones are so-called Olivier salad and vinaigrette made of boiled vegetables such as potatoes, kidney beans, carrots, onions, beetroot and sunflower oil.



Russian ..... (7.) are various too – it could be crepe-like pancakes served with jam or honey or even condensed milk, it could be all kinds of cookies, pies with different fillings and pastries.

Russian cuisine is various and suitable for the families with different income. Russian women are inventive and can make a tasty and interesting ..... (8.) with minimum ingredients.

**Task 2. For items 9-20, read the text below and decide which option (A, B, C or D) best fits each gap.**

### **A Love of Travelling**

For Nigel Portman, a love of travelling began with what's called a 'gap year'. In common with many other British teenagers, he chose to take a year out before ..... (9.) to study for his degree. After doing various jobs to ..... (10.) some money, he left home to gain some experience of life in different cultures, visiting America and Asia. The more adventurous the young person, the ..... (11.) the challenge they are likely to ..... (12.) themselves for the gap year, and for some, like Nigel, it can ..... (13.) in a thirst for adventure.

Now that his university course has ..... (14.) to an end, Nigel is just about to leave on a three-year trip that will take him ..... (15.) around the world. What's more, he plans to make the whole journey using only means of transport which are ..... (16.) by natural energy. In other words, he'll be ..... (17.) mostly on bicycles and his own legs; and when there's an ocean to cross, he won't be taking a ..... (18.) cut by climbing aboard a plane, he'll be joining the crew of a sailing ship ..... (19.)

As well as doing some mountain climbing and other outdoor pursuits along the way, Nigel hopes to ..... (20.) on to the people he meets the environmental message that lies behind the whole idea.

<b>9.</b>	<b>A.</b> settling down	<b>B.</b> getting up	<b>C.</b> taking over	<b>D.</b> holding back
<b>10.</b>	<b>A.</b> achieve	<b>B.</b> raise	<b>C.</b> advance	<b>D.</b> win
<b>11.</b>	<b>A.</b> stronger	<b>B.</b> wider	<b>C.</b> greater	<b>D.</b> deeper

12.	A. put	B. set	C. aim	D. place
13.	A. result	B. lead	C. cause	D. create
14.	A. come	B. turned	C. reached	D. brought
15.	A. just	B. complete	C. whole	D. right
16.	A. pulled	B. charged	C. forced	D. powered
17.	A. relying	B. using	C. attempting	D. trying
18.	A. quick	B. short	C. brief	D. swift
19.	A. anyway	B. alike	C. instead	D. otherwise
20.	A. leave	B. keep	C. pass	D. give

**TRANSFER YOUR ANSWERS TO THE ANSWER SHEET.**

**WRITING (10 points)**

**Time: 10 minutes**

**A friend has agreed to look after your house and pet while you are on holiday.**

Write a letter of about **100-140** words in reply.. In your letter

- **give contact details for when you are away**
- **give instructions about how to care for your pet**
- **describe other household duties**

Remember the rules of letter writing.